



TERM 4 NEWSLETTER No. 17- 20TH OCTOBER 2016

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Principal's News

Welcome to the start of the final term for 2016. This term is only nine weeks long and we have so much to fit into that time. Will we do it? Of course we will! We've already had Rooms 16, 20 and 21 attend a performance of Rumpelstiltskin this week and by all reports it was a great experience for students and teachers.

A couple of reminders as we begin the term ... please ensure your child is adhering to our dress code. I've noticed various coloured tracksuit pants and jumpers this week with the return of the cold weather. Plain navy blue is the only acceptable colour for pants, shorts and skirts. The school windcheater is the only jumper to be worn.

The South Rd crossing monitors have reported that some people have continued to cross the road with their children as or even after the traffic lights have turned red. I have been at the crossing myself when the traffic has taken off on the green signal and some drivers are in a great hurry. At these peak times traffic is heavy and it is important to obey the signals and follow the instructions of the traffic monitors.

Parking around the school continues to be an ongoing issue and I stress that the staff car park is only for staff use unless your child has a medical emergency. In this case you can pull up close to the office door to collect your child. The other exception is a reserved car space for the 'silent auction winner' that was purchased at last year's school Fete. This of course will be offered again at this year's Fete on 30th October - always a popular item for which to bid and as the winner you will be the envy of many!

Last term the Strategic Advisory Committee held two parent forums facilitated by Chelsea Andrews and Emily Mortimer. Although only 3% of our school population was represented in the forums they did represent the various levels of schooling. The purpose of the groups was to collect feedback and ideas about communication at our school. We looked at the resulting report at our staff meeting this week and have begun the process of reviewing our Communication Strategy. The plan is to develop consistent practices across the school, tighten up some of our current practices and investigate creative options for communicating between school and home and vice versa.

Excitement is building amongst the students who have participated in the Children's University this year. They have completed 30 plus hours of learning and will graduate in Bonython Hall, the 'great hall' of the University of Adelaide on Tuesday November 8th. Yesterday the students had fittings for the gowns and mortarboards they will wear and were spoken to by Leanne and Jackie from the University, to prepare them for the evening's proceedings. I'm so proud of the great effort these students have made to enhance their learning and I'm looking forward to seeing them walk across the stage to collect their awards.

CALENDAR
Term 4 2016



**REMINDER: PLEASE RETURN
RAFFLE BOOKS ASAP**

FETE

Sunday 30th October

SCHOOL CLOSURE

Monday 31st OCTOBER

CHROMEBOOK INFO SESSION

YEAR 2/3 PARENTS

Monday 7th November

5:30pm—6:30pm

Children's University

Graduation

Tuesday 8th November

6pm—7:30pm

SPORTS COMM MTG

Wednesday 9th November

6:30pm

**Welcome to School
Family Evening for 2017**

Reception Families

Monday 14th November

4pm—5:30pm

Creutex

Friday 18th November

Deputy Principal's News

YEAR 4/5 SWIMMING - TERM 4 AT UNLEY POOL

Notes will be sent home for signing and returning next week. There will be no cost as this is included in the Excursion Levy.

Before and after school supervision (as per Black Forest Primary School Administration Policies and Procedures)

Before School

There is **no student supervision prior to 8.30am** each morning. Students who need to be at school before that time should be enrolled in our OSHC Before School Program and are discouraged from waiting outside the school grounds where there is no supervision.

At 8.30am, one staff member is on duty until 8.50am. A siren sounds to signal the start of this time. This duty involves general supervision around all school buildings and is not focused on any particular area. Students are encouraged to remain in or near classrooms prior to school, preparing themselves and their materials for the school day. Students are able to play in the JP playground, quadrangle or on the closer sections of the oval, visible to staff. Students are not permitted to play on the Primary Play equipment or back areas of the oval, during this time.

After School

Two teachers are on duty at the end of the school day from **3.10 to 3.25pm**. One teacher remains at the "Traffic Lights" area, while the other staff member provides **general supervision** as per before school duty.

Students and families are encouraged to **leave the school grounds as soon as possible** at the end of the day. An **additional siren** is sounded at 3.25pm to mark the end of formal supervision. **Parents and children still in the school grounds at this time are requested to leave** to ensure any unsupervised students are identified.

Students who have **not been collected by 3.25pm** will be taken to the front office where parents will be contacted. If parents are unable to be contacted or unable to collect children immediately, children will be taken to OSHC and relevant OSHC fees will apply.

Senior Leader's News

Welcome back! This term will be as busy as ever, with some exciting events on the horizon.

Createx

Createx is coming up on Friday of Week 5 (November 18), and applications for students to participate as presenters close at the end of this week. We have already gathered a number of student applications on this year's theme of "Maths and Science Beyond the Classroom", and are delighted that this year we are also looking to be joined by a number of external organisations and secondary schools, including the STEMSEL Club, the Robo-Roos and Brighton Secondary School's F1 in Schools program. We're also offering a range of school-led activities, including a Bee-bot Challenge, hosted by the Year 6/7s in Room 8, a mapping workshop hosted by garden coordinator Dani, a maths trail, orienteering and more!

Technologies

This term I will be returning to my teaching role in Technologies on Thursdays and Fridays. I wish to thank and acknowledge Monique Azzopardi for her exceptional effort and enthusiasm teaching Technologies in Term 3. This term will have a focus on Design and Technologies, with a range of term-long projects designed to support key themes in students' classroom learning.



Chromebooks

The implementation of Chromebooks has been highly successful in increasing access to devices for learning. Classes from Year 4-7 now have up to almost 100% Chromebook ownership, and so we are considering how we can ensure other year levels can have access to learning technologies as appropriate. In consultation with the Year 3 teachers, from 2017, Year 3 students will also be permitted to bring personal Chromebooks to utilise in class. Please note that Chromebook purchase is voluntary, and teachers will endeavour to ensure all students have access to devices as required. We will be hosting an information meeting on the Chromebook program for parents of current Year 2 and 3 students (and any others who are interested in finding out more) from 5.30-6.30, on Monday 7 November.

While families can choose to purchase Chromebooks wherever is convenient, our school IT support contractor iPau also offers Chromebooks through their online store. The online store will be open until the end of Week 7 (Friday 2 December), and can be accessed by entering the password 'bfps' at <http://store.ipau.com.au>.

Road Safety News—SA Police

111 REASONS TO USE YOUR SCHOOL CROSSING

Reason 1: Nearly one in every eight road deaths in South Australia is a pedestrian. In addition to fatalities there are on average just under 100 pedestrians seriously injured as well as many more who receive minor injuries each year.

Reason 2: Your child will learn about pedestrian safety by watching you, so use safe behaviour around cars, roads, footpaths and car parks. Always **stop, look, listen and think** before crossing a road, and use pedestrian crossings wherever possible. **Always** cross at the safest point, even if you have to walk further out of your way and if you're crossing at the lights, wait for the green man!

Reason 3: Queensland's Centre for Accident Research and Road Safety recently conducted an Australia-wide survey of parents focused on keeping kids safe around roads and cars. **They found until the age of NINE, children's perceptual and cognitive abilities are not sufficiently developed to enable them to make sound judgements when they are crossing roads.** Holding hands with your children is the best way to keep them safe around a school crossing.

Reason 4: The Australian Road Rules states that a pedestrian must not cross a road within 20 metres of a crossing (including a school crossing) except at that crossing.

And the other remaining 107 reasons? That's the amount of the fine (\$107) that can be issued by SA Police for failing to cross within 20 metres of the school crossing. So keep an eye out for any hazards and keep holding hands until you're all safely in the school yard or in the car.

This article has been prepared by A/Sgt Nigel ALLEN of the Road Safety Section, South Australia Police. If parents have any questions about school crossings please contact the Road Safety Section on the telephone number 82076586.

ROOM 1 NEWS



Last term we had a focus on Aboriginal Art. We used our learning to get inspired and then we had a go at making our own Art.

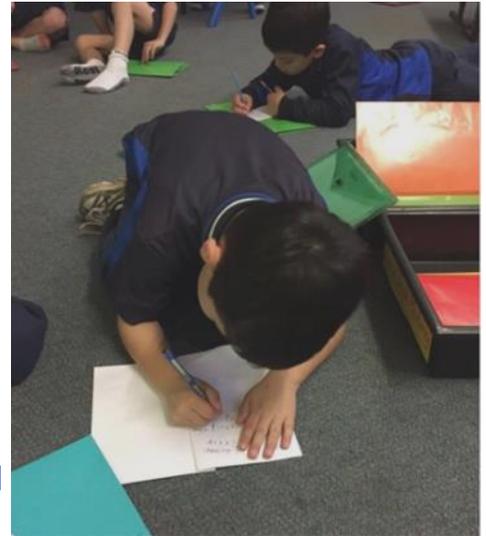
Room 1 has focused on Writer's Workshop this year. We have enjoyed being authors and illustrators and have written many fiction and non-fiction books.

We have also enjoyed using mentor texts to inspire us.

We have also started writing to Holla 10-Arige School in Norway. We wrote our introductory letters and asked them questions and they did the same. We learnt that there are 7 continents in the world and that Norway is in Northern Europe and is a Scandinavian country.

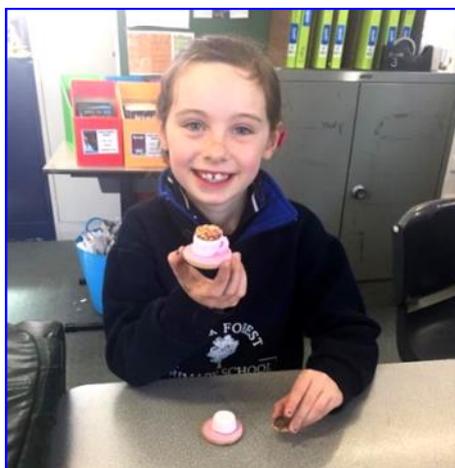
We also learnt that Norway is a fjord country, which means there is a deep and narrow inlet of the sea between cliffs or steep slopes. We look forward to learning more about Norway and teaching our pen pals more about Australia.

We have enjoyed working with our buddy classes. Last term with our Year 3 buddies we focused on the Rio Olympics. We made our Olympic torches and medals



together.

To celebrate the end of Term 3, we made teacups with our Year 6/7 buddies and then read a story called Miss Spiders Tea Party.



Sports News

Black Forest Primary School would like to congratulate Axel W-S. Axel was a representative in this years South Australian State U/12's Rugby Union team that played at the Nationals during the October long weekend.

The S.A team (The Falcons), finished 3rd behind N.S.W and Victoria. The S.A team had two amazing wins over the A.C.T and N.T and did extremely well throughout this tournament. Many of the eastern states have hundreds and even thousands of children who trial for their respective teams. South Australia only had 70 children to choose from before they picked a squad of 23 (22 boys and 1 girl).

It's always pleasing to speak to Black Forest students who play various sports and have the opportunity to represent their state. They all talk about the amazing experiences that they've had and the incredible people they meet along the way. Well done Axel and good luck with your passion for Rugby Union.

Marc Zinndorf

R-7 P.E Teacher

Italian News

Buon giorno a tutti le famiglie!

This term in Italian, classes will be creating Italian posters with 'informazione' (information) about our upcoming 'Festa' (Black Forest P.S. Fete). Year 3-7 Students are completing the unit they began late in term 3 about 'La Festa' - creating show bags, ride/show ground designs/models and slide shows about The Royal Adelaide Show. Our next focus will be 'La Famiglia' (The Family) and finally, classes will focus on 'il Natale' (Christmas in Italy). Reception-2 children will continue to listen to stories in Italian and sing Italian songs. 'Divertiti in Italiano!' (Have fun in Italian!)

Ciao a tutti!

Signor Mel Booth

SCHOOL



VALUES

Congratulations

Thalia D, Sophie E, Seth M, Jinshou L, Zoe F, Cyrus M, Chenifer R, Lucy T, Sophia B, Rose M, Claire R, Jasmine C, Lani H, Charvi B, Jonno F, Vivienne H, Jackson E, Declan F-O, Daniel B, Mungo F, Deanna K, Claudia H, Nicola H, Adrina R, Aaron J, Room 16, Maeve O'S, Eliana P, Liam F, Violet W, Maggie M, Ruby B, Archie L, Mary V, Abhijot K, Jhye T, Braden D, Room 21, Room 20, Leon A, Erin A, Charlie W, Joshua D, Seb W, Olivia P, Jonah Z, Chuqi H, Gracie D



BLACK FOREST PRIMARY SCHOOL

Calling for volunteers – we need your help!



Our school participates in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires volunteer School Banking Co-ordinator's to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time (approx. one hour) one day a week during school term and the Commonwealth Bank will provide support in how to run the program.

Please indicate your interest in volunteering for this great program by advising in the School office.

CONTRACT BOOKKEEPER

LAP ASSOCIATION INC.

(The Learning Assistance Programme)

Contract bookkeeper required, for approximately 2- 3 hours per week to maintain the books for the volunteer organisation the LAP Association Inc.

We need a bookkeeper with their own computer and accounting software. You will need to be a qualified Bookkeeper, and have at least two years bookkeeping experience.

Someone with a knowledge of LAP would be preferred but not imperative. Hourly rate of pay to be negotiated.

Some attendance of the Executive Committee meetings after hours, and other administrative duties may be required.

Please email Glenda on Glenda@lap.org.au if you are interested with a covering letter and resume by Wednesday 9th November.