



PRINCIPAL:

Joy Milward

DEPUTY PRINCIPAL:

Brianna Jordan

SENIOR LEADER:

Joel Catchlove

PHONE 8293 1204

FAX 8293 1673

OSHC: 8293 8085

E-MAIL:

dl.0548_info@schools.sa.edu.au

WEBSITE:

www.blforest.sa.edu.au

CALENDAR

Term 3 2017

Sun-Smart Hats On!

Monday 4 September

From this date all students must wear a sun-safe school hat when outside

School Closure

Tuesday 5 September

RAN Training

9.00-11.00am

Friday 8 September

Book now through the front office—essential for all volunteers in schools

BFPS Quiz Night

Saturday 16 September

Last Day of Term 3

Early Dismissal 2.10pm

Friday 29 September

TERM 3 NEWSLETTER No. 14 - 31 AUGUST 2017

Leadership News

Term 3 is perpetually the term when everyone feels like there's not much on, so it quickly becomes filled with activities! This year has been no exception.

At Black Forest our staff work incredibly hard to provide unique learning opportunities to our students, dedicating evenings, break times, weekends and even days during the holidays to support students to succeed. This has recently been illustrated by the flurry of performances. Room 5 presented their Wakakirri performance "Together We Can" at the Adelaide Entertainment Centre, the Year 3-5 Choir presented their annual musical "Mystery at Magpie Manor" at the Goodwood Institute, and the Year 6/7 Festival of Music are in the final stages of preparing for their performance at the Adelaide Entertainment Centre in September. Opportunities such as these are incredibly powerful in supporting students an array of life-long skills, including creativity, problem-solving, collaboration, endeavour, responsibility, perseverance and discipline. We acknowledge the hard work of students in their success. We also acknowledge and express our gratitude to the many parents who volunteer their time to make these events happen, whether it be backstage, set and costume design and construction or assisting with supervision and transporting students to rehearsals and performances. Thank you.

We recently received an email from a parent at another school whose son has recently begun refereeing basketball games at Wayville. Following a game, two parents from **Black Forest approached the child who was refereeing and "gave him and his friend the most positive compliments to say how great they'd been and lovely it is to see boys reffing and helping the younger boys. They said without them there would be no games, so a huge thank you. All too often there are parents wrapped up in being highly competitive and being voicey at umpires and refs. It was a breath of fresh air to see such wonderful role models for the kids. My son was so happy he had been able to really please someone."**

It's wonderful to receive such positive feedback about members of our school community being so supportive. School sports are dependent on the goodwill of parents and examples such as this demonstrate both the importance and power of good sportspersonship.

Book Week

In Week 6, Black Forest Primary School celebrated Book Week, with the theme "Escape to Everywhere". The Book Week committee, composed of teachers Sue Slattery, Pam Stavropoulos, Greg Dorey, Emma Bennett and Kirsty Georgiou organised a program for students to explore the short-listed books, culminating in a display of class artworks inspired by the selection. Hidden in the artworks are secret messages that students have been relishing decoding. Pop into the library to check out the spectacular pieces produced by Black Forest students.

Way2Go

The Way2Go project has been another example of the exceptional participation of parents for the betterment of our community. Earlier this year Year 6/7 teacher Stuart Greene and myself participated in a workshop with the SA Government to look at ways to improve road safety and increase active transport (walking and cycling) to school. Part of this was to invite the community to participate in a survey about current activities. While many schools reported challenges in getting parent involvement, this was certainly not the case at Black Forest! Over 150 parents responded to the survey,

with all teaching staff and about half of all students also participating. We also received a significant number of emails from the parent community identifying specific areas of concern on routes to school. A few preliminary findings from the survey and government mapping data:

- Almost 85% of students live within 2km of the school, an ideal distance for walking or riding
- 61% of students currently travel to and from school by car
- While most students travel to school by car, the majority from Reception to Year 7 would prefer to ride a bike, walk or scoot.

There is much more still to be teased out of the information we have received. As a follow-up, Governing Council chair Mark Fidock and myself participated in a second workshop where we met with representatives from DPTI and Unley and Marion Councils to outline concerns from both the survey data and emails and conversations with parents. These included:

- Traffic and narrow paths on Pleasant Avenue, Glandore
- Traffic on Clark and Churchill Avenues, Glandore
- U-Turns and unsafe turns at the Maude Avenue-South Road intersection, a crossing with a large amount of school pedestrian traffic
- The South Road pedestrian crossing
- High levels of traffic congestion and illegal parking on Oban and Forest Avenues, Black Forest
- Illegal parking in the South Road carpark

The relevant councils will now be meeting with DPTI to assess what strategies they can put in place regarding these concerns. While some strategies may be through enforcement (regular monitoring by parking inspectors and SA Police), there will also be consideration of infrastructure alterations. From a school perspective, we will also be looking at approaches we can take to support safer routes to school and increased active transport to and from school. As a start, we hope to participate in Bike Education in 2018, and will also be looking at upgraded bike facilities, among other approaches. Thank you again to all parents who contributed to this process, your **participation is appreciated and we'll keep you posted!**

Yard redevelopment

Our landscape designers Simon Hutchinson and Peter Semple are currently putting the finishing touches to their vast nature play complex at Morialta Conservation Park, however they have completed the first half of their redesign of the Black Forest grounds (the Kertaweeta lawns) and submitted a draft to the school. When we receive the second half (the Junior Primary playground), there will be an opportunity for parents to provide feedback. Please get in touch by emailing joel.catchlove402@schools.sa.edu.au if you wish to be updated or involved in this process.

No Hat, No Play

Our sun-safe policy kicks in from Monday 4 September with all students being required to wear a sun-safe school hat when outside. Students who do not have such a hat will be required to sit in a designated sheltered area during play time. Hats can be purchased from the Finance Office from 8.30-9.30am, Monday-Friday, or through QKR. Our sun-safe policy is currently being reviewed by the Cancer Council to ensure it remains reflective of current thinking.

NAPLAN results

NAPLAN results have arrived and should be distributed to families in the first week of September. The school is currently analysing student achievement and Principal Joy Milward will provide a summary of trends in the next newsletter. In 2018, Black Forest is currently scheduled to participate in NAPLAN Online which should result in a faster turnaround of test results. We have completed our final trial for this process and should be prepared for next year!

Joel Catchlove
Senior Leader
joel.catchlove402@schools.sa.edu.au

'Toys from the Past' with Room 10

We had lots of fun at 'Toys from the Past'. We played olden days games with each other and played with toys we had never seen before!

Joshua: 'I liked stacking the dominoes then bumping them down.'

Jensen: 'It was fun sliding the battleships into the circle.'

Will: 'I played with the mouse and gorilla puppets. When the gorilla opened his mouth his tongue popped out.'

Ahnaf: 'I liked throwing the balls in the bucket.'

Zoe: 'The crocodile had spikes on his back. They moved up and down when I pushed him.'

Noah: 'I enjoyed connecting things together. There were eyes and batwings and other things. I tried to make a bat.'

Neve: 'The turtle moved. His head and tail went up and down.'

Evan: 'I played with the dominoes. It was fun.'

Eliza: 'I loved playing with the puppets. There were bears, ducks, monkeys and others.'

Isla: 'It was fun throwing the balls through the clown's mouth.'

Claire: 'I enjoyed playing with things that connected to each other. I made a river with flowers.'

Reza: 'I liked playing with the wooden crocodile. When I pushed him his back moved.'

Mary: 'I played with the puppets. I liked the bunny because it was soft.'

Poppy: 'My favourite toy was the turtle. When I pushed him the tail and the head went up and down.'

Emily: 'Violet and I built a long line of dominoes. Violet pushed one end of the line and I pushed the other. The dominoes met in the middle and fell over like a house.'

Matilda: 'I liked playing with the dominoes and the quoits. I threw all three quoits onto the stick.'

Adel: 'I enjoyed playing with the dominoes. I made a swirly line of dominoes. It was tricky getting them to stand up, but I did it in the end.'

Beth: 'The wooden push toys were great fun. There was a funny stick one with a head that popped up when I pushed him.'

Ari: 'I liked playing with the moving wooden toys. When I pushed the turtle the head went out and the tail went in.'

Ayaan: 'There were two coloured balls made of wood. I swirled them around and around. One ball chased the other until they hit each other.'

Rui: 'I enjoyed playing with the battleships and the puppets.'

Violet: 'I enjoyed playing with the puppets and the push/pull turtle. When I pushed the turtle his head went down and when I pulled him his tail went up.'

Harry: 'I liked the toy that was 2 sticks with coloured balls. I spun one ball around while the other one stayed still. It looked like the colours were changing. Eventually the two balls hit each other.'

Lana: 'I enjoyed playing with the puppets with Ari and Neve. Ari had the dragon puppet, Neve had the bunny and I had the bird. It was a fun game with the dragon chasing the bunny and the bird.'



Sports News

It's been another incredibly busy term at Black Forest Primary and we would like to congratulate well over 70 students who have been involved in SAPSASA Championship events this term.

Earlier this term (Week 3), 32 boys and girls were participating in SAPSASA or Basketball S.A events which are held annually to promote basketball. These special events give students an opportunity to challenge other schools at a high level and always leaves us wanting to play again, improve our skills and continue to learn more about the great game of basketball. Our Year 6/7 girls team were very successful, only just missing out of this years State Final. The other 3 teams were great competitors and I would like to applaud their efforts. Thanks must go to all the parents who helped score, travel, assist and support each and every child during the 2 days.

Finally, I would like to wish this year's 2017 SAPSASA Inter-school Athletics Team all the very best. 53 children will be competing on Monday 4th September at SANTOS Stadium. No doubt we will be seeing lots of family and friends supporting our students to make this another memorable day on our school sports calendar.



• Marc Zinndorf

Canteen News

Term 3 2017 Canteen Roster. Please let me know if you can fill any shifts: corina.rowenstyles@blforest.net

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Six	28th sushi Dasha, Kate	29th	30th	31st	1st September Jenny
Seven	4th Sept	5th School Closure	6th	7th Jenny	8th Jo D
Eight	11th	12th	13th Rebecca W	14th	15th Jenny
Nine	18th	19th	20th	21st Jenny	22nd Jo D
Ten	25th sushi	26th 6/7 West Lakes	27th 6/7 West Lakes	28th	29th Jenny

Do you want your children to be able to purchase fresh homemade food for recess? Do your children enjoy the special canteen lunches? If yes then I need your help. The canteen is a very busy place and is used by the whole school community. BUT if volunteers are not available on a daily basis the above mentioned items will cease to happen. Out of a 50 day term last year I worked 30 of them without volunteers and this term is looking no better. As with any volunteering role within the school you need a current Police clearance as well as RAN training (there is one booked for next Friday the 8th September between 9-11am). I know everyone's time is valuable but a spare 2 hours a term would be a great start. Bring a friend or if you have a younger child I can accommodate them in the rear room of canteen, complete with toys! Grandparents are also most welcome! The busiest times are from 9.30-11 am or from 11-1pm if you cannot commit to a full 4 or 5 hours. Hope to hear from some of you that can help and thank you so much of those of you that help out now.

Book week has gone very well with many meals ordered and served with the beach jelly or pop muffin. Next sushi day is September 25.

Thanks, Corina

Black Forest Primary School Fundraising Committee present

**SO YOU THINK
YOU'RE A WISE GUY**



Quiz Night

Saturday 16th September 2017

6.30 for a 7pm start

\$20 per head – 10 per table

Includes a bottle of water and 2 raffle tickets

Black Forest Primary School Hall

Fancy Dress Open theme

Prize awarded for the most creative table

BYO Supper and Drinks

Lucky Squares and

Silent Auctions

Save the date, get a team together and book your table now!

Email: bfpsfundraiser@gmail.com



If you book and pay before August 11th you will go into the early bird draw to win a prize!

BLACK FOREST PRIMARY SCHOOL

School Values Awards

April K, Hiya P, Sam B, Amishee M,
James R, Hayden R, Harry W,
Matilda C, Jimmy E, Maysa A, Jhye T,
Archie H, Joshua R, Eliza H, Meagan
L, Erin M, Charlotte S, Mollie O-Y,
Claudia G, Ella C, Erin A, Olivia A,
Mary K, Mia B, Matilda B, Charlie K,
Avril B, Alexander B

RESPECT RESPONSIBILITY CREATIVITY
COLLABORATION ENDEAVOUR

**Support
BFPS!**

Black Forest Primary school is taking part in the 2017 People's Choice Community Lottery.

We're raising funds to upgrade our play areas!

After the successful upgrade of Koala Park, our next project is the Junior Primary and Kertaweeta play areas.

131 prizes are up for grabs, including a RAV4, a Corolla, a \$35,000 Harvey Norman shopping spree, a \$20,000 Bunniks holiday voucher, appliance packages, and more.

Win a new car!

To purchase tickets, visit this link:
www.peopleschoicecu.com.au/black-forest-primary-school

100% of ticket sales go to our fundraising efforts!

Loose Parts Call for donations

When most effective, natural play spaces are shown to have a calming effect, cultivating engaging “social, creative, collaborative, quiet, nurturing, and dramatic activities” (Bienenstock 2010, p. 15). This environment and the behaviours it promotes have a flow-on effect, with evidence showing that time in natural settings can support improved focus in the classroom, better marks on standardised tests and better overall fitness as well as psychological effects, including the calming of some students with ADHD. Loose parts play is one approach to supporting creative and imaginative outdoor play. The Garden and Nature Pedagogy Committee has been observing student behaviours in Koala Park and considering ways to improve the quality of play experiences in this space. Following discussions with staff in May 2017, we’re moving towards a regular, fortnightly Loose Parts play day with specific materials and optional prompts. This will occur in addition to the usual collection of loose parts left out during the week.

To support this, we’re seeking donations of materials to support a number of “play themes”:

<p>Natural Loose Parts <i>Imaginative narratives, creating stories and miniature worlds</i> Seed pods (sheoak, banksia, large gum-nuts, “witches fingers” etc) Log rounds Short lengths of timber Pebbles and river stones Found natural materials (flowers, leaves, feathers etc.) Natural play dough Outdoor sitting rugs Pallets for tables</p>	<p>Roads and Earthmoving <i>Imaginative narratives, creating stories and miniature worlds; pathways and journeying, making one’s mark on the landscape</i> Toy cars and trucks Trowels, rakes Pavers (to be painted black, with white road lines) Planks of timber Chalk and charcoal for marking tracks and roads</p>
<p>Cubby building <i>Creating space, shelter, security, hiding and secret places, refuge and territorial boundaries</i> Long branches Lengths of rope or string Old sheets and fabric Large pieces of cardboard Cardboard boxes Small pieces of cardboard Chalk and charcoal for drawing signs, pathways, etc.</p>	<p>Creeks and Dams <i>Creating space; pathways and journeying, making one’s mark on the landscape</i> Planks Buckets Watering cans Trowels River stones Bricks Lengths of pipe to channel and divert water</p>

Any donations of the materials listed above are welcome. Please deliver to the Black Forest Primary School front office, or contact joel.catchlove402@schools.sa.edu.au if you have any questions!