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CALENDAR

Term 3 2017

BFPS Quiz Night

Saturday 16 September

Last Day of Term 3

Early Dismissal 2.10pm

Friday 29 September

First Day of Term 4

Monday 16 October

Class Placement

Student Placement

Information Due

Friday 27 October

**Chromebook Parent
Information Session**

5.30-6.30pm

Wednesday 8 November

TERM 3 NEWSLETTER No. 15 - 14 SEPTEMBER 2017

Leadership News

Enrolments and Class Placement 2018

Black Forest Primary School is about to begin the process of allocating students to new classes for 2018. In order to support this process, we are seeking all families to complete an enrolment intention form. This allows the school to accurately determine the number of classes and teachers required in 2018.

The form is included in this newsletter, and will also be sent home with the eldest child in each family. **Parents with specific concerns regarding their child's learning, social, emotional or other needs are encouraged to submit any considerations online at <https://goo.gl/forms/ftUiTvTB1pmZkMj32>, or delivered to the Front Office in writing in a sealed envelope marked **"CONFIDENTIAL: Joy Milward"**.**

Completed enrolment intention forms and all other considerations must be submitted by Friday 27 October 2017.

Black Forest Tech Girls -
State Champions!

This year Black Forest Primary School participated in the national Tech Girls are Superheroes competition for the first time with two teams entered. We're delighted to announce that one team has been crowned state winners, with the other named finalists. The winning team members Marilyn, Emily and Henna, won the honour for their smartphone app Poket.i. The Poket.i app supports children to develop financial literacy through earning rewards for completing household chores. As part of their submission, the Poket.i team developed an app prototype, a business plan and pitch and demonstration videos to market their concept. The second team composed of Grace, Elsa, Millie and Zoe were named finalists, for the app Identify Me, designed to allow users to readily identify and learn about native wildlife. The Search for the Next Tech Girl Superhero program is a 12-week national program to kickstart the involvement of girls in STEM futures. Congratulations to them all!



Black Forest Garden on Channel 10

A crew from Channel 10's *Totally Wild* recently filmed a story in the school garden and associated frog pond learning areas, with a number of students from Room 18 and Steve Walker of Frogwatch SA and NRM Education. The story will go to air in the next few weeks, and will also be available for viewing online. Thanks to Heather Gurney and Heather McAllan for their assistance.

Createx

Over the last few years Createx has grown to be a much valued event on the school's learning calendar. Unfortunately we will not be hosting Createx in 2017, however we will be looking forward to its return in 2018, bigger and better than ever. At this stage we are hoping to hold Createx to coincide with National Science Week in August next year—stay tuned!

Parking around the school

As noted in the previous newsletter, we're currently participating in the Way2Go process with the SA Government and relevant councils to improve traffic issues around the school. We've recently been contacted by neighbouring business owners raising concerns about parents parking in private parking areas on their premises. This is impacting on their staff and clients being able to park on their property but has also resulted in some near misses when children are walking through the private car parks. In particular, the carpark to the rear of Professional Business Solutions at 685 South Road, accessible off School Avenue, is private and reserved for their staff and clients. Please refrain from parking in this area.

In other news, works to permanently repair the South Road bike and pedestrian overpass began in early September and should be completed before the end of the year. This will help to reduce some of the congestion at the South Road pedestrian crossing as cyclists will be able to return to using the overpass once completed.

Yard redevelopment

We've now received the draft plans for the yard redevelopment on the Kertaweeta Lawns and the current Junior Primary playground. These plans will be up for viewing and comment in the Junior Primary and Kertaweeta Buildings, and in the courtyard outside Room 1 and 2 from next week. Please feel free to forward any feedback to joel.catchlove402@schools.sa.edu.au for consideration.

Chromebooks

All students at Black Forest Primary School have the option to purchase Chromebooks to support their classroom learning from Years 3-7. Purchase of Chromebooks is optional, and school devices are available should a child not have their own device. On Wednesday 8 November we'll be holding a parent information session for parents on these devices. The session will cover the school's rationale for implementing Chromebooks, their impact on classroom learning, how they work, cybersafety and security and processes for purchasing. More details to come.

Apps for Learning

Earlier in the year we shared a list of Apps for Learning that your child may wish to use at home. A parent has also contacted us with a number of excellent resources and apps designed to support students with dyslexia. You can check them out here: <https://www.noodle.com/articles/google-for-dyslexia-part-one?platform=hootsuite>
<http://www.callscotland.org.uk/downloads/posters-and-leaflets/chromebook-apps-and-extensions-for-learners-with-dyslexia/>

Joel Catchlove
Senior Leader
joel.catchlove402@schools.sa.edu.au



Canteen News

Thank you for those of you that attended the RAN training last Friday. I hope to see some of you soon in the canteen!

‘Volunteering in the canteen is a great way to engage within the school community. When my kids started in reception it was a wonderful way to feel involved and they were always excited to see me helping out. Without people to mark off lunch orders, chase up classroom lunch boxes, wash dishes, refill food stocks, Corina wouldn't have the time to bake all those healthy delicacies the kids love. So grab a friend - there's plenty of jobs - make a coffee, roll up your sleeves and help out. It's fun!’ Kirsty Davis

The busiest times in the canteen are from 9.30-11am or 11-1pm. We record lunch orders, put stickers on lunch bags, get food out of freezers and prepare for recess sales. Drinks are recorded and deliveries unloaded. Coffee and tea are available as well as companionable chatting and laughter. Learning the processes of a normal day are learnt along the way. If you have cooking skills, great, you are welcome to try some new food on the children for recess specials. All and any help is most appreciated.

Book week was a great success. Thank you so much to Dasha, Kate R, Kate K, Jo D, Jenny H, Mary V, Kirsty D, and Kerry K. It was a fantastic and productive week. The canteen facilitated the sale of 588 lunches in that week alone.

Term 3 2017 Canteen Roster

Please let me know if you can fill any shifts, thank you!

corina.rowenstyles@blforest.net

Week	Monday	Tuesday	Wednesday	Thursday	Friday
8	11 September	12	13	14	15 Jenny
9 Year 4/5 Camp R-3 Swimming	18	19	20	21 Jenny	22 Jo D
10 Year 6/7 Aquatics	25 Sushi Day! Mel, Kate R	26	27	28 Gillian	29 Jenny



MEET
GREET
EAT
BUGS!



EXPO

BUG

MON 2 OCT
OPEN STATE
DOME
TARNADAMANGGA



f #adbugexpo
skazarmgff
koozavto bug expo



JUNIOR HOLIDAY CAMP

A fun way for your child to spend their school holidays with lots of exciting and diverse activities, including:

- ▶ ANZ Tennis Hot Shots lessons
- ▶ On and off-court activities

DATES:

TIME:

Call 1300 TENNIS
To enrol your child
tennisworld.net.au



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REBOOT

International Games Day

It's back for 2017! See the Unley Town Hall transform into your very own games paradise – board games, card games, computer and video games, old school arcade games, and more.

Bring the whole family for a fun and free day for all ages!

SATURDAY 18 NOVEMBER 10 AM – 3 PM

UNLEY TOWN HALL 181 UNLEY ROAD, UNLEY

Free, no bookings required



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WEST TORRENS DISTRICT CRICKET CLUB
A proud member of the SACA-Grassie Club Competition

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President: Scott Jones
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MILD IN2CRICKET

Once again, Cricket Australia and MILD have teamed up to deliver a program that is both healthy and fun for all those who take part in it.

The MILD IN2CRICKET program offers children 5 to 10 years the opportunity to tick start their cricket career, learn lots of new cricket skills like batting, bowling, catching and throwing, as well as social skills allowing them to make new friends and meet importantly – HAVE FUN!

The West Torrens District Cricket Club will be running clinics on Saturday mornings from 9-10am at the Hemley Oval, commencing 14 Oct. Training will be provided by West Torrens players.

This year, the MILD Starter Pack is better than ever including a backpack, MILD, water bottle, hat, ball, shirt, ball and other giveaways.

Anyone interested should register online by visiting the IN2CRICKET website www.in2cricket.com.au and then click on "Sign up Today", and then type in West Torrens in the "Where can I Play" box.

Please contact Doree Mowling via email on d.mowling@gmail.com if you need any further information.

Loose Parts Call for donations

When most effective, natural play spaces are shown to have a calming effect, cultivating engaging “social, creative, collaborative, quiet, nurturing, and dramatic activities” (Bienenstock 2010, p. 15). This environment and the behaviours it promotes have a flow-on effect, with evidence showing that time in natural settings can support improved focus in the classroom, better marks on standardised tests and better overall fitness as well as psychological effects, including the calming of some students with ADHD. Loose parts play is one approach to supporting creative and imaginative outdoor play. The Garden and Nature Pedagogy Committee has been observing student behaviours in Koala Park and considering ways to improve the quality of play experiences in this space. Following discussions with staff in May 2017, we’re moving towards a regular, fortnightly Loose Parts play day with specific materials and optional prompts. This will occur in addition to the usual collection of loose parts left out during the week.

To support this, we’re seeking donations of materials to support a number of “play themes”:

<p style="text-align: center;">Natural Loose Parts</p> <p style="text-align: center;"><i>Imaginative narratives, creating stories and miniature worlds</i></p> <p style="text-align: center;">Seed pods (sheoak, banksia, large gumnuts, “witches fingers” etc)</p> <p style="text-align: center;">Log rounds</p> <p style="text-align: center;">Short lengths of timber</p> <p style="text-align: center;">Pebbles and river stones</p> <p style="text-align: center;">Found natural materials (flowers, leaves, feathers etc.)</p> <p style="text-align: center;">Natural play dough</p> <p style="text-align: center;">Outdoor sitting rugs</p> <p style="text-align: center;">Pallets for tables</p>	<p style="text-align: center;">Roads and Earthmoving</p> <p style="text-align: center;"><i>Imaginative narratives, creating stories and miniature worlds; pathways and journeying, making one’s mark on the landscape</i></p> <p style="text-align: center;">Toy cars and trucks</p> <p style="text-align: center;">Trowels, rakes</p> <p style="text-align: center;">Pavers (to be painted black, with white road lines)</p> <p style="text-align: center;">Planks of timber</p> <p style="text-align: center;">Chalk and charcoal for marking tracks and roads</p>
<p style="text-align: center;">Cubby building</p> <p style="text-align: center;"><i>Creating space, shelter, security, hiding and secret places, refuge and territorial boundaries</i></p> <p style="text-align: center;">Long branches</p> <p style="text-align: center;">Lengths of rope or string</p> <p style="text-align: center;">Old sheets and fabric</p> <p style="text-align: center;">Large pieces of cardboard</p> <p style="text-align: center;">Cardboard boxes</p> <p style="text-align: center;">Small pieces of cardboard</p> <p style="text-align: center;">Chalk and charcoal for drawing signs, pathways, etc.</p>	<p style="text-align: center;">Creeks and Dams</p> <p style="text-align: center;"><i>Creating space; pathways and journeying, making one’s mark on the landscape</i></p> <p style="text-align: center;">Planks</p> <p style="text-align: center;">Buckets</p> <p style="text-align: center;">Watering cans</p> <p style="text-align: center;">Trowels</p> <p style="text-align: center;">River stones</p> <p style="text-align: center;">Bricks</p> <p style="text-align: center;">Lengths of pipe to channel and divert water</p>

Any donations of the materials listed above are welcome. Please deliver to the Black Forest Primary School front office, or contact joel.catchlove402@schools.sa.edu.au if you have any questions!

Enrolment Intention and Class Placement 2018

The school is about to start the process of allocating students to new classes for 2018

It is only after Enrolment Intention and Class Placement Forms are returned that we can generate an enrolment estimate for 2018 and determine the number of classes and teachers required in 2018

Therefore, parents of students in Reception to Year 6 are asked to complete the attached **Enrolment Intention and Class Placement Form** and return it to the Front Office by **Friday October 27, 2017**.

If your child is not attending BFPS in 2018, please complete the upper section on the form.

During the process of class placement, we do the very best we can to strive for the best possible learning outcomes for all. Information from students and parents combined with input from the teaching staff is used to place students in classes. We strive to create balanced groups that have the potential for students to successfully learn together. We make sure that all students have at least one friend in their 2018 class. We take into consideration:

- Student's learning needs
- Student's social and emotional needs
- Gender balance
- Friendships and group dynamics
- Sibling and broader family relationships
- Cultural background

While all parents must complete the attached form, parents with specific concerns regarding their child's learning, social, emotional or other needs are encouraged to submit any considerations online at <https://goo.gl/forms/ftUiTvTBlpmZkMj32>, or in writing in a sealed envelope marked "CONFIDENTIAL: Joy Milward". All considerations must be submitted by Friday 27 October 2017.

Class Placement Process and Time Line	
Term 3, Week 8 Thursday September 14	Enrolment Intention and Class Placement Notice in Newsletter including parent option to put concerns in writing . Seek advice from class teacher or Principal if necessary. N.B. No later than Friday October 27. Submissions after this date will not be considered because the process will be well underway by then.
Term 3, Week 8 Thursday September 14	Enrolment Intention and Class Placement form sent home
Term 4, Week 1 Thursday October 19	Newsletter reminder encouraging parents to put concerns in writing and seek advice from class teacher or Principal if necessary no later than Friday October 27
Term 4, Week 2 Friday October 27	Enrolment Intention and Class Placement Form due date Parent submissions close
Term 4, Week 3	School determines 2018 enrolment numbers and number of classes required
Term 4, Weeks 4 - 7	Class configurations considered
Term 4, Weeks 7 - 8	Teacher allocation to classes
Term 4, Week 8 Thursday December 7	Final class configuration and teachers if known in school newsletter
Term 4, Week 9 Thursday December 14	Students advised of 2018 teacher and spend time in new class. Students take class placement letter home

Enrolment Intention and Class Placement 2018

If your child/children will not be attending Black Forest Primary School in 2018 please complete the section below and return it to the Front Office by Friday October 27, 2017

Child's name	Current Room	Current Year Level

The children listed above will not be attending Black Forest Primary School in 2018:

Transferring to other Government School Transferring to Non-Government School Interstate Transfer

Parent/ Caregiver Name: Contact Number.....

Confirmation of Continuing Enrolment at BFPS in 2018

If your child/children will be attending Black Forest Primary School in 2018 please complete the section below and return it to the Front Office by Friday 27 October, 2017.

Child's name	Current Room	Current Year Level

The children listed above will be attending Black Forest Primary School in 2018.

Parent/Caregiver Name..... Contact Number

Parents with specific concerns regarding their child's learning, social, emotional or other needs are encouraged to submit any considerations online at <https://goo.gl/forms/ftUiTvTBipmZkMj32>, or in writing in a sealed envelope marked "CONFIDENTIAL: Joy Milward". All considerations must be submitted by Friday 27 October 2017.