



Black Forest Primary School School Newsletter



Important Dates

Hats are to be worn
from 1st September
until 30th April
inclusive

School Closure

Monday 3 September

Quiz Night

Saturday September 15

Newsletter Number 12

Term 3 Week 6 August 30 2018

Principal: Ms. Joy Milward

Deputy Principal: Ms. Brianna Jordan

Senior Leader: Mr. Joel Catchlove

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Dear Families,

Book Week was wonderful! It was so lovely to see so many children (and staff) get dressed up as their favourite characters for the Book Week Parade on Friday. Harry Potter and Where's Wally were both popular themes this year! With our Parade hosted by Mr Stink, we were guaranteed an entertaining morning.



This week I am meeting with the Centennial Planning Committee to start preparations for the 2019 celebrations. We are looking at a number of ideas including a Centennial Garden, 100 year celebration commemorative items, an 'Artist in Residence' to design and paint a mural in our school as well as the major 100 year celebration Gala event- just to name a few! We look forward to sharing more of these ideas with you in the next newsletter.

In leadership news, we would like to wish Joy all the best on her Long Service Leave for the remainder of Term 3. She is looking forward to returning for Term 4 and to complete the year. In her absences, I have been asked by Greg Petherick, our Education Director, to step into the Acting Principal role. Joel will be stepping into the Deputy Principal role and we have just completed the application process to fill the Senior Leader role. We would like to welcome Aaron Bayliss to the leadership team. While Aaron is new to our school this year, he comes with a wealth of knowledge and experience including taking on leadership opportunities in previous schools. We believe that he will contribute well to our leadership team. We are in the process of finalising a teacher to take Aaron's class from Week 7-10 and will inform the families of Room 19 as soon as this is confirmed.



Thanks,
Brianna

Did you know 49 of 550 students at BFPS had 100% attendance in Term 2?

The school is about to start the process of allocating students to new classes for 2019

Enrolment Intention and Class Placement 2019

It is only after all Enrolment Intention and Class Placement Forms are returned that we can generate an enrolment estimate for 2019 and determine the number of classes and teachers required in 2019.

Therefore, parents of ALL students in Reception to Year 6 are asked to complete Section A of the Class Placement Form and return it to the class teacher by **Friday September 21, 2018**

If your child is not attending BFPS in 2019, please complete Section B

During the process of class placement, we do the very best we can for individuals, cohorts and year levels in terms of striving for the best possible learning outcomes for all. Information from students and parents combined with input from the teaching staff is used to group students and place them in classes. We strive to create balanced groups that have the potential for students to successfully learn together. Students work with their teacher to list names of peers they can work and play with successfully. We make sure that each student has at least **one friend** in their 2019 class. We take into consideration:

- | | |
|--------------------------------------|--|
| Student's learning needs | Friendships and group dynamics |
| Student's social and emotional needs | Sibling and broader family relationships |
| Gender balance | Cultural background |

Parents with specific concerns about class placement or their child's friendship, learning, social, emotional and physical needs are encouraged to forward any considerations in writing via email or in a sealed envelope. Mark emails or envelopes **CONFIDENTIAL**:
Brianna Jordan E: brianna.jordan143@schools.sa.edu.au

Class Placement Process and Time Line

<i>Class Placement Process and Time Line</i>	
<i>Term 3, Week 4</i> <i>Thursday August 16</i>	Enrolment Intention and Class Placement Notice in Newsletter No 11 including parent option to <u>put concerns in writing</u> . Seek advice from class teacher or Principal if necessary. N.B. No later than Friday September 21. Submissions after this date will not be considered because the process will be well underway by then.
<i>Term 3, Week 6</i> <i>Thursday August 30</i>	Enrolment Intention and Class Placement form sent home
<i>Term 3, Week 8</i> <i>Thursday September 13</i>	Newsletter reminder encouraging parents to <u>put concerns in writing</u> and seek advice from class teacher or Principal if necessary no later than Friday September 21
<i>Term 3, Week 9</i> <i>Friday September 21</i>	Enrolment Intention and Class Placement Form due date Parent submissions close
<i>Term 4, Week 1</i>	School determines 2019 enrolment numbers and number of classes required
<i>Term 4, Weeks 4 - 7</i>	Class configurations considered
<i>Term 4, Weeks 7 - 8</i>	Teacher allocation to classes
<i>Term 4, Week 8</i> <i>Thursday December 6</i>	Final class configuration and teachers if known in school newsletter
<i>Term 4, Week 9</i> <i>Thursday December 13</i>	Students advised of 2019 teacher and spend time in new class. Students take class placement letter home

Room 20 News

Class Teachers: Lisa Nicholls and Kirsty Georgiou

This Term Room 20 has been immersed in learning about the Aboriginal Culture across all curriculum areas. During Art lessons we have been exploring ideas and artworks from different cultures and times by Aboriginal and Torres Strait Islander artists. One of the types we have delved into is X-ray art which is most evident in the areas around Arnhem Land in the Northern Territory. X-ray art enables an artist to express their connection and their relationship with local fauna. Most Aboriginal artists will paint native animals found in the area of where they live. The children really enjoyed trying to create their own x-ray pictures.

Throughout the term we have also been involved in Readers Theatre about different aspects of Aboriginal History and what life was like when Australia was first discovered. Readers Theatre has given the children an opportunity to combine reading practice and performance. Their confidence has improved by having time to practice their reading and perform for a purpose and a real reason to read.

Through songs and poems we have also learned some of the Kaurna language which is the original language of Adelaide and the Adelaide plains. We have learned the rainbow colours in Kaurna as well as songs such as Heads, Shoulders knees and toes which we have really enjoyed singing.

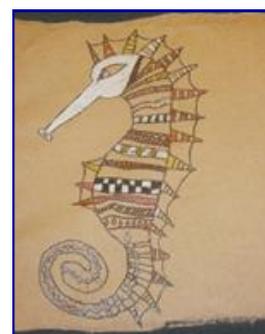
In History we are looking at the importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to our local area. We have discussed and looked at significant people in Aboriginal history and why they are important. We also examined the differences between the Noongar seasons and European seasons. They are also beginning to recognise the importance of place to Aboriginal people.

We are fortunate enough to meet with our Buddies in Room 5 each Friday morning. We really enjoy this time where we are able to practise our reading and to learn new skills. This term for Design and Technologies we are looking at the concept of "Paddock to Plate". Each pair has chosen an ingredient and we are researching and creating a flow chart to show how it finally ends up on our dinner table. Our Room 5 buddies are helping us to develop Power

Points with their extensive knowledge on power point design. We look forward to an excursion with them to the Central Market later on in the term.

Last Friday we also enjoyed the opportunity to dress up for Book Week. We had to choose a character from our Favourite Book and everyone enjoyed the chance to get into character during the parade.

Overall the children have enjoyed each of these





Createx is Black Forest's celebration of student problem solving and innovation. In 2018, we will hold the fourth

Createx event, providing an opportunity for students to share their passion, creativity and learning in Science, Technology, Engineering and Mathematics (STEM).

This year, Createx will be held on **Thursday 13 September 2018**.

In keeping with Book Week 2018, the theme of this year's Createx is "Find Your Treasure". This could relate to students sharing their passion for something connected to STEM, or it could relate to demonstrating sustainability and treasuring the environment, or something else.

Createx has several parts, and students choose which elements they would most like to participate in. Interested students are invited to apply to present a display on their STEM passion by completing this online application: <https://goo.gl/forms/DBg52njwZVAyZ2NV2>

Education and Wellbeing Committee News

As chair of the Education and Wellbeing Committee I would like to encourage all parents and caregivers to take part in the 2018 Black Forest Primary School Parents and Caregivers Survey. The survey will take around five minutes to complete and provides you an avenue to share your views on what is going well in our school and what the school's opportunities for improvement are.

The survey is available to complete online now until Friday 7th September. The survey is anonymous and the results will be reported in summary form so that individual responses will not be identifiable.

To access the survey follow this link: <https://www.schoolsurvey.edu.au/s/2018bfps>

Please contact Joel Catchlove if you need assistance in completing the survey.

Chelsea Andrews (on behalf of the Education and Wellbeing Committee)



Congratulations to the following students for demonstrating school values in the past fortnight

Charlie W, Marvin P, Daniel McL, Annaf T, Theo L, Chloe P, Emily B, Erin E, Morrison B, Scarlett S, Lorraine M, India D, Harry M, Isabelle N-M, Satuti S, Callum C, Ari M, Room 18, students Eliana P, Thom B, Harley C, Ava C, Zachary B, Emily S, Max M, Summer M, Scarlett W, Grace C, Angus McL, Audrey V, Levi C

Thank you for helping our school to be a safe and happy place to work and learn

Term 3 Key Dates

Week 6 Beginning Monday August 27

Thursday August 30 Enrolment Intention & Class Placement Form 2019 goes home



Week 7 Beginning Monday September 3

Monday September 3 – School Closure
Day of Local Significance

Week 8 Beginning Monday September 10

Thursday September 13 - Createx
Saturday September 15—Quiz Night



Week 9 Beginning Monday September 17

R-3 Swimming Week
Thursday September 20 – Festival of Music Performance
Friday September 21 Enrolment Intention & Class Placement Form 2019 due



Week 10 Beginning Monday September 24

Friday September 28 – End of Term 3 and Early Dismissal 2:10PM

Term Four starts Monday October 15