



Black Forest Primary School School Newsletter



Important Dates

Quiz Night

Saturday September 15

Week 9 Beginning Monday September 17

R-3 Swimming Week

Thursday September 20 – Festival of Music Performance

Friday September 21 Enrolment Intention & Class Placement Form 2019 due

Week 10 Beginning Monday September 24

Friday September 28 – End of Term 3 and Early Dismissal 2:10PM

Term Four starts

Monday October 15

Newsletter Number 13

Term 3 Week 8 September 13 2018

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Find us on Facebook!

Employment news

Black Forest Primary School advertised two permanent teaching positions this year and we're delighted to announce that Melanie Milne has won permanency at Black Forest after several years as a contract teacher in Year 3 and 4 classes. The second position has been won by Tisha Brett who will bring a wealth of experience in STEM and Numeracy to her classroom role at our school.

In separate employment processes, Year 5/6 teacher Stuart Greene and long-standing School Services Officers (SSO) Franca Davies and Narelle Taylor have also been converted to permanency.

Congratulations to them all and we're delighted that we will be able to work with Mel, Tisha, Stuart, Franca and Narelle into the future.

Grounds redevelopment underway

It's been wonderful to see the long-awaited works on our grounds begin in the last two weeks. The first stage is the renewal and renovation of the Koala Park area, based on the observations and recommendations of the Garden and Nature Play Committee. This will increase the cubby building and loose parts potential of this area and cultivate the kind of collaborative, creative play engendered by nature play at its best. Keep an eye out for cubby building frames, a rock scramble, balancing logs and fire pit in this area, all designed in line with the Department's Outdoor Learning Environment standards.



The tender process for the renovation of the Kertaweeta Lawns is now underway to compare and select a landscaping company to commence works in this area. This area will provide additional nature play areas based on ideas from students, staff and the community, as well as a commemorative garden to mark 20 years of the school's relationship with Banrock Station and sheltered seating areas for parents and families to meet their children or for students to work during lesson times. We've been advised by our Facilities Manager that this development is planned for a "spring build", so we are hopeful to see work begin as soon as possible. This build has been funded primarily through the work of the Fundraising Committee over many years, so it will be wonderful to finally see their hard work come to fruition.

New school website in development

We're continually working to further refine our approach to communication. Following the development of the school's Facebook page earlier this year, we have been working to redesign the school's website to make it both more functional and useful for the school community. We are currently working towards a Term 4 launch of this.

School Improvement Update

Throughout 2018, staff at Black Forest Primary School have been sharpening their focus on the school improvement priorities of Literacy, Numeracy and STEM (inter-disciplinary learning in Science, Technology, Engineering and Mathematics). This focus has been led by staff Professional Learning Communities (PLCs) who provide a perspective from across the school on the learning priorities for our students. The focus for all of the groups is to develop greater consistency in learning across the school. While we have a highly experienced and professional staff at Black Forest, there are also elements that we can continue to refine to ensure every child has access to the teaching and support they need to achieve. Here's what the PLCs have been up to:

Literacy

(Led by Jenny Winch, Angelina Mammone, Cassie Beames, Brianna Jordan and Joy Milward)

The Literacy PLC has adopted an initial focus on reading. They are working to developing consistency of understanding and approaches to teaching reading from Reception to Year 7, based around the "Big 6". The Big 6 describes the essential elements required for children to become effective readers, they are:

- Oral language
- Phonological awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

Numeracy

(Led by Aaron Bayliss, Kerry Hawke, Lisa Nicholls, Steph Burton and Brianna Jordan)

The Numeracy PLC has identified a number of areas for focus, geared towards developing whole school agreement towards the teaching and assessment of numeracy. The group has been exploring the newly released Australian Curriculum "Numeracy Progressions" which map how mathematical concepts develop and build on each other and matching this to our existing understanding of the "Big Ideas in Number". The Big Ideas in Number are mathematical concepts that are essential to mathematical success. They include:

- Trusting the count
- Place value
- Multiplicative thinking
- Partitioning
- Proportional reasoning
- Generalising

By the end of	Big Idea
Foundation/ mid Year 1	Trusting the Count: students believe that if they count the same collection again they will get the same amount; they can draw on mental objects for each of the numbers to ten based on visual imagery that allow them to 'see' these numbers in terms of their parts and as they relate to numbers of which they are a part (e.g., 8 is 6 and 2, double 4, 2 less than 10).
Year 2	Place Value (a multiplicative structure): students see 10 ones as 1 ten and are able to work fluently with counts of tens and counts of ones independently; they understand and can use the relationship that 10 of these is 1 of those to extend the whole number system to hundreds and beyond.
Year 4	Multiplicative Thinking (initial ideas): students move beyond an understanding of multiplication and division as repeated addition; they have access to efficient strategies for multiplication and division based on the number of groups rather than the number in each group (e.g., 3 of anything is double it and one more group).
Year 6/end of primary school	Partitioning (another aspect of multiplicative thinking): students extend their ideas about multiplication and division to make connections to fractions, decimals and per cent; they understand and use the 'for each' idea to solve simple proportional reasoning problems.
Year 8	Proportional Reasoning (a key defining aspect of multiplicative thinking): students recognise and work with relationships between numerical quantities; they represent these in multiple ways (e.g., graphs, tables, expressions) and solve problems involving fractions, decimals, per cent, rate, ratio and proportion.
Year 10	Generalising: students recognise, describe and represent patterns, relations and functions in multiple ways; they work confidently with algebraic expressions and relationships to solve an extended range of problems.

STEM

(Led by Melanie Milne, Edie Porter, Ben Judson, Markeeta Roe-Phillips, Sam Overy, Katie Long, Heather McAllan and Joel Catchlove)

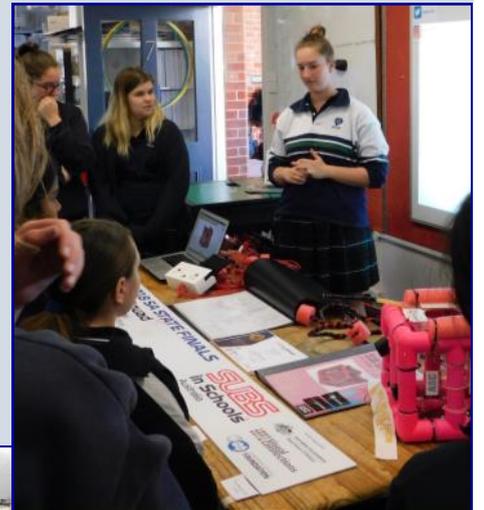
While Black Forest has a well-established focus on Technologies, this year we have begun investigating the implementation of a STEM approach in our learning. STEM is an inter-disciplinary approach to learning that draws on Science, Technology, Engineering and Mathematics concepts and skills to collaboratively and creatively solve real-world problems. In our context, STEM is valuable to both increasing student engagement while also challenging students to apply their learning in a real-world context. The STEM PLC has focussed on learning from each other and from other sites demonstrating best practice to develop a vision for Black Forest. Members of the PLC have visited a number of different sites, including Prospect North Primary School, and the Australian Science and Mathematics School, sometimes accompanied by students as "STEM Ambassadors" who can assist with the development of the STEM approach at Black Forest. By the end of 2018, the STEM PLC plans to have articulated a vision for STEM at Black Forest and to have detailed a plan for beginning implementation of the approach in 2019.



Canteen Volunteers wanted!

The canteen is seeking volunteers to assist. Please contact corina.rowenstyles@blforest.net for more information or to express your interest.

Joel Catchlove - Acting Deputy Principal



In further Createx news, Black Forest graduate James Gurney and his team Horizon recently won the F1 in Schools World Championships in Singapore. James and other F1 in Schools participants from Brighton Secondary School attended our last Createx event where they dazzled Black Forest students with a previous design. Congratulations to James and all of his team mates.



ROOM 14 NEWS

On my farm, I saw some legs in the paddock. I tried to work out what was in there. This is what I thought could be in the paddock....

6 legs



10 legs



14 legs



Absent: Xavier, Aurora, Tiago & Emily



Congratulations to the following students for demonstrating school values in the past fortnight

Karlo M, Kassidy G, Hunter G, Lucas D, Annabelle Y, Morgan C, Will M, Mary V, Room 13

Thank you for helping our school to be a safe and happy place to work and learn

URGENT!!! Calling for volunteers – we need your help!



Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help. Our current volunteers have been processing the banking for several years and unfortunately may not be able to continue. WE NEED YOUR HELP!!!!

The program requires extra volunteer School Banking Co-ordinators to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking is Wednesday and processed THURSDAY MORNING.

If you are interested in volunteering for this great program, please let us know at the front office.

Free parenting seminar

The secret life of teenage girls

Are you the parent of a teen or pre-teen girl? Come and join us or watch our live webcast.

Dr Justin Coulson, nationally recognised parenting speaker and author will talk about:

- what it's like to be a girl in today's world
- things girls worry about, how to support them and give them hope
- how to stay connected with your daughter when it seems she doesn't want to
- what this means for raising boys.

Tuesday 6 November

When: 7.00 - 9.00pm

Where: City Rooms
Adelaide Convention Centre
North Terrace, Adelaide

Register to attend in person or view the live webcast at:

Online: <http://parentingsa.eventbrite.com.au>
 Phone: 8303 1660
 Email: health.parentingsa@sa.gov.au

Presented by Parenting SA. For more information about raising children and teenagers visit www.parenting.sa.gov.au or www.cyh.com

This seminar is designed for an adult audience.