



Black Forest Primary School School Newsletter



RAN Training

Tuesday 23rd October 6-8:30pm

Pupil Free Day

Friday 26th October

Garden Night

Thursday 1st November 5:30-7:30pm

Christmas in the Forest

Thursday 6th December

Reports Home

Thursday 13th December

Last Day of Term

Thursday 14th December

Early dismissal 2:10pm

Newsletter Number 15

Term 4 Week 1 October 18 2018

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Find us on Facebook!

Dear Families,

We definitely had an interesting start to Term 4! When the power went off on Monday at about 8.20am we hoped it would only be for a short while but with reports coming in saying that it would be off all day, it meant a quick change in a number of our processes. It is amazing how much we rely on electricity! There are some obvious things like lights and the interactive white boards, but we had to adjust to 'old school' processes for everything. From roll books to lunch orders and even the bell... We got a taste of what school life was really like back in 1919 when BFPS first opened.

We did get a 'silver lining' to this interesting start to the term! The strong winds pulled down a panel on the back of the OSHC building exposing a room from the old bakery that has not been seen in decades! We found a number of interesting artefacts including old receipts, bread pans, mini cake pans and an old rat trap! The receipts are dated back to 1932 and 1933!! These items haven't seen the light of day in years. As one parent commented on our Facebook Page, it was 'a great time capsule'.



Garden Night

Garden Night is just around the corner! This year Garden Night will be held on **Thursday the 1st of November**. It was postponed from Term 1 to Term 4 due to a number of conflicting events. We have been looking forward to this all year and as it turns out, the timing is perfect! As Spring arrives at BFPS, the Garden is looking wonderful! Heather and the classes have been working hard to plant seedlings and harvest the fruits and vegetables. We are also able to celebrate our new upgrades to Koala Park. This term we have had a team of landscapers working hard to give Koala Park a 'facelift'. Come along to Garden Night to take a stroll through the upgraded areas and to take part in a range of exciting Nature Play activities that will be on offer across the night. We will also be having performances by the Junior Primary, Middle Primary and Upper Primary choirs. The Fundraising Committee will be hosting a BBQ and drinks stall on the evening. We look forward to seeing you there!

Kertaweeta Nature Play Space

We are very excited to announce that the process of approvals has finally been completed and we have officially booked with the landscapers to start on our new Nature Play space. As you know, this has been a long process. In fact we started planning for this space in Term 1 of 2017! Although we have had a few complexities along the way we are very excited to say that construction will begin this term with the plan for completion before the end of the year. We have decided to go ahead with the same landscapers that have done the upgrade on Koala Park and we can't wait to see what they can do with the Kertaweeta area!

2019 Principal Process update

The panel process is just about to start for our new Principal. Joel Catchlove and the chair-person of our Governing Council, Tamara Agnew, will represent our school community along with our Educational Director, Greg Petherick. This process should take about 4 weeks and I am hoping to be able to announce the successful candidate to you soon after.

A new website for BFPS!

Joel Catchlove has been working closely with a website design company on the redevelopment of our school website. It will be great to have a functional and current website up and running for our school community and to promote our school to potential new families. Joel and I have been working on updating the content and we are excited to announce that we will be launching the brand new BFPS website in the next few weeks! We will let you know as soon as it goes 'live'.

Class Placement Process

Thank you to all of the families who provided information about their children for the up-coming class placement process. We will be beginning this process for the 2019 class placement in the next week. Teachers will be working with their classes to map out friendship groups and we will do our best to ensure that the information provided by families is taken into account. Please be aware that it is not always possible to grant all requests. As you can imagine, this is a very complex process but we will do our best to consider the individual needs of all of our students. As we are starting this process, please be aware that we can no longer accept any parent feedback about class placement for 2019.

BFPS Facebook Page

Have you 'Liked' us on Facebook. Our official school Facebook Page is a great way to receive up to date information about what is happening around our school. Search for Black Forest Primary School in Facebook and click on the 'Like' button to receive these updates. Keep an eye out for our 100 Year Celebration Page which will be launched soon. This will be a central location to keep up to date about the plans and celebrations for 2019!

We hope that everyone had a relaxing and enjoyable break. Can you believe that there are less than 9 weeks to go for the 2018 school year! It has gone so quickly. Term 4 is going to be another exciting term! I look forward to seeing you at our special events.

Kind regards,

Brianna

Celebrating Learning at BFPS

Introduction of our new Literacy Intervention Programs

At the beginning of this year we introduced a couple of new intervention programs to support the individual learning needs of our students. During the analysis of learning data at the end of 2017, we were able to identify some gaps in the conceptual development of foundation skills of some of our students in Literacy. In order to address these needs, a small team worked together to determine how we can best meet these needs to ensure that every child at BFPS is able to achieve their greatest success. The three Literacy programs that were introduced include a Jolly Phonics, Levelled Literacy Intervention (LLI) and Project X Code. I am so thrilled to celebrate with you the significant impact that these programs have had on the Literacy development of the children involved!

The First program implemented was LLI which involved students from Year 2- Year 5. This program is aimed at explicitly teaching the core functions of the English language and is provided specifically at the individual level that is required for each student. The small groups explore a shared book where they discuss the narrative/ information content, practice explicit reading strategies, decoding tricky words, mapping sentence structure, blending sounds and practicing common sight words. The group works together to build knowledge on sequence, comprehension and inference skills as well as transferring these skills to the writing.

In the last 3 terms we have seen huge growth in these areas from all of our students participating in LLI. Students who previously struggled to move forward in their reading, have now improved by 3 or 4 reading levels. They are also reading with more confidence, fluency and understanding. We have also used a phonological awareness assessment, called Alphackeck to ensure that we are addressing the individual needs of students. We have also recorded significant growth in this assessment! On average students improved by 27%, with some students making improvements of 50%! This is a fantastic improvement for these students who, in only a few short months, have made leaps and bounds in their learning.

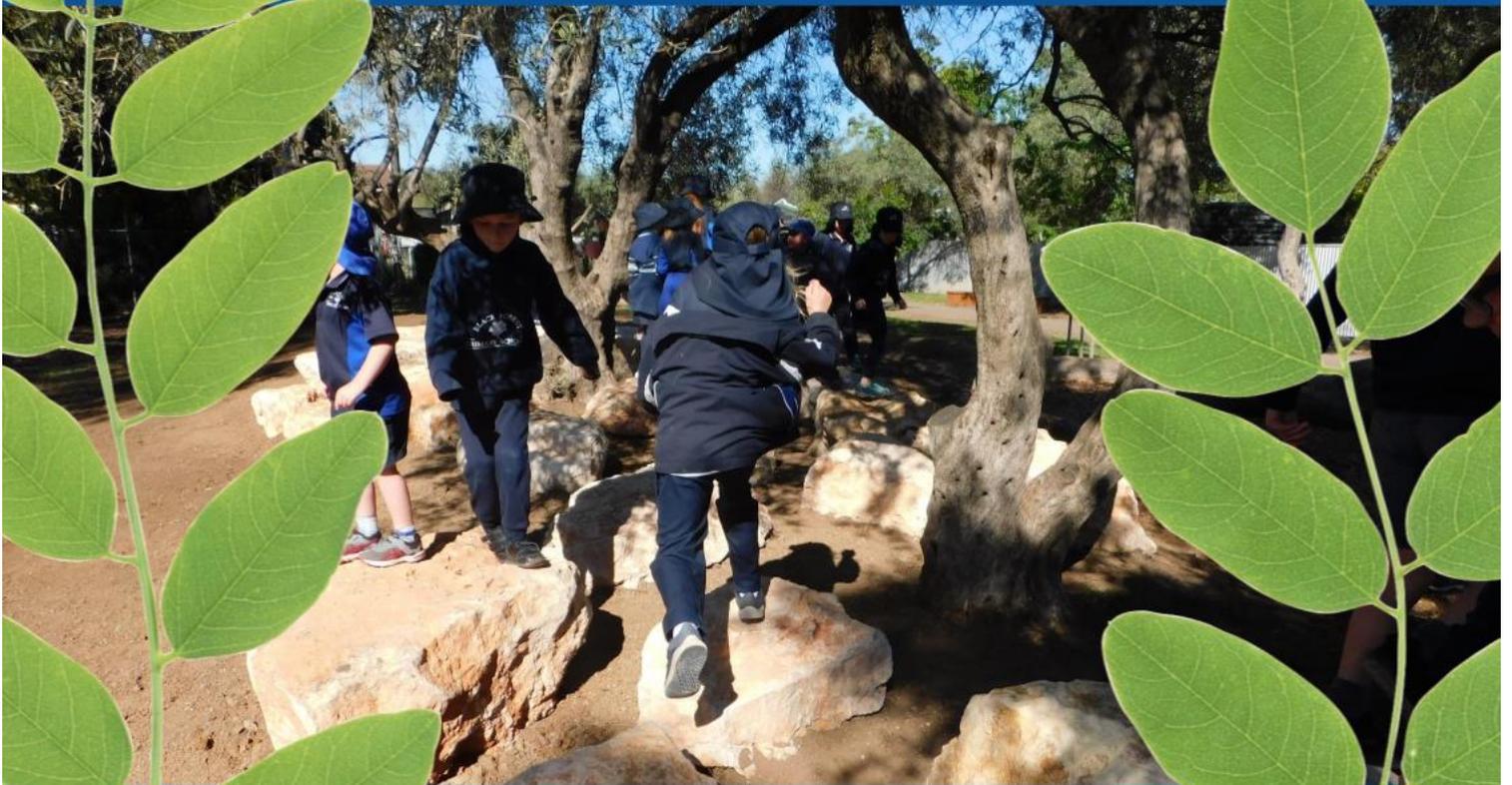
In Term 2, we also introduced the Jolly Phonics intervention program. This program is designed to support Year 1 and 2 students who require additional support in their phonological development. This gives them the opportunity to revisit the foundation skills required for reading, spelling and writing in a small focus group. Even though this program has only been running for a short time, we have seen significant improvement in the phonological awareness of these students. On average, these students have improved by over 49% in the Alphacheck assessment with some growing by as much as 57%! This shows a significant improvement in their depth of understanding and their ability to construct and recognised words using the sounds and blends of the English language.

Our Project X Code intervention program has been delivered to students in the Upper Primary and is aimed at building enthusiasm and engagement in reading while strengthening skills and understandings in Comprehension. While we don't yet have data to share with you, we can report on the growth in confidence, fluency and comprehension in reading. Students are being monitored regularly through this program and are able to demonstrate a stronger range of reading, decoding and inference skills.

I would like to thank our hard working SSOs who have been leading the Literacy intervention programs- Marie, Franca and Sebastian. Their commitment to these projects has driven this success. Well done to all of our students involved in these programs! We are thrilled with your success.

Black Forest Primary School's Annual **FAMILY GARDEN EVENING**

5.30-7.30pm, Thursday 1 November 2018
School Choir performances from 6.00pm



Plant sales - Nature Play - Cubby Building - Dam
Building - Choir performances - Student art
displays - Fundraising BBQ and more!

Don't forget a picnic rug and chairs!

Children must be supervised by an adult at all times
No bikes or scooters to be ridden in school grounds

**OUTDOOR
CLASSROOM
DAY** 

SAPSASA A.S.E INTER-SCHOOL ATHLETICS

I would like to congratulate this years outstanding B.F.P.S ATHLETICS SQUAD. 50 students participated in our local Adelaide South East Inter-School Athletics Carnival at SANTOS Stadium and it's an event that takes over 6 weeks to trial , train and finalise. It gives many students in Years 4 - 7 an opportunity to represent their school in 8 events and lets them challenge and compete against other children in our SAPSASA zone.

This event gives me a chance to see our students develop, improve and perform under pressure in our districts biggest sporting event of the year. A big THANK YOU must go to Mr Paul Sawyer and SSO Seb Marano who were of great assistance throughout the whole of term 3 and especially on the day with duties and encouragement.

3 students from Black Forest made it to this years Metro "STATE DAY" and deserve a special mention. Micah C (Long Jump), Banjo T (High Jump) and Archie L (200 m and Relay) were A.S.E 2018 representatives and should all be extremely proud of this years achievements. Our A.S.E District team is always extremely competitive at our Metropolitan "STATE DAY" and participating at this event is always an honour. Well done boys and congratulations with this years efforts.

SAPSASA K.O CRICKET AND STATE CARNIVAL A.S.E REPRESENTATION.

This years Year 6/7 K.O CRICKET TEAM have just played (Tuesday 16th October) a Round 3 SAPSASA game against Sacred Heart College in conditions that were definitely the most difficult and challenging I've experienced in recent memory. All boys were up to the challenge and played in a wet, windy and cold environment that would scare most children away and look for warmer weather and shelter. Our team made over 70 runs in 25 overs, but S.H.C were able to pass our score after 15 overs and won the game by 9 wickets. Our squad of 12 boys were outstanding ambassadors and played with great spirit and endeavour.

Thanks must go to our amazing parent helpers on the day. Sally A, Daryl H, and Kristen O were able to assist with transport, scoring and support on the day . Without them we would find it extremely difficult to get to various destinations and we appreciate your positive involvement.

Finally, Lachlan A and Aiden H have just been announced as our school reps in this years A.S.E SAPSASA District Cricket Team. Having been a parent and team manager at this event in 2105 and 2017 I know the high levels of talent that students must exhibit to make this squad. The boys will be playing in Division 1 and will encounter quality opposition each and every day. I, our school and the wider cricket community wish these 2 boys all the best. Aiden and Lachlan have played cricket at B.F.P.S for 6 years and are both currently playing DISTRICT CLUB CRICKET with the ADELAIDE CRICKET CLUB. Congratulations as your hard work and determination has been rewarded.

Marc Zinndorf

R-7 Physical Education Teacher and SAPSASA Coordinator.

Registrations for Summer School Sports 2019 are now open!

Summer School Sports will be played during Terms 1 and 4, 2019.

School Summer Sports available:

- **Basketball (Years 2-7)** Held after school Monday-Thursday, Wayville Basketball Stadium
\$40 for Terms 1 and 4, or the whole year
Additional cost of \$5.50/week for stadium entry
- **Softball (Years 2-7)** Saturday mornings at local schools \$55/season
- **Cricket (Years 4-7)** Friday nights and Saturday mornings at local ovals and schools \$70/season
- **Orienteering (Years 4-7)**
Trainings held weekly during school time, additional trainings after school leading up to championship events
\$30/year

Cricket Australia is currently reviewing the format for **Kanga Cricket (Years 2-3)**. More details to follow.

Registration and payments must be made by **Friday 15 February 2019** preferably through Qkr. All registrations and payments received after this date will be placed on a waiting list. Softball registration must be received by Friday 1 February to meet association timelines.

Coaches and Team Managers

We welcome the assistance of parents and relatives in supervising and coaching. You don't need to be an expert, just a generous person keen to give kids a chance to have a go! All volunteers must have a DECD Criminal History Screening Clearance and Responding to Abuse and Neglect Training. Contact the Front Office for more information.

Paying for School Sports

All school sports must be registered and paid for before the season commences, preferably through Qkr. Payment plans or assistance with registration is available through the Front Office.

The due date for payments is Friday 19 February 2019.

Qkr is an app that allows you to pay for school sports and a range of other school activities through your smartphone.

1. Go to the App Store or Google Play Store and download and logon to the Qkr app.
2. Search for "Black Forest Primary School"
3. Select "Sports Fees"
4. Select "2019 Summer Sports Registration"
5. Fill in the required details and submit your payment.

All Summer Sports registrations and payment must be received by Friday 19 February.

For more information view the Sports Policy at <http://blforest.sa.edu.au>, or contact Marc Zinndorf on 08 8293 1204 or at Marc.Zinndorf807@schools.sa.edu.au



Congratulations to the following students for demonstrating school values in the past fortnight

Eze M, Amishee M, Jane A, Silvie T, Summer W, Gracie D, Gullen P, Nancie L, Elliot D'S, Brighton D, Eloise L,,Regan O'R, Mitchell C, Ari W, Ari M, Cullen H,

Ben S, Lottie K, Keenan S, Charlotte McG, Brady A, Dionn S, Jeremy T, Neve C, Aaron D, Angus B, Abbie H, Thom B, Aiden F, Maeve O's, Ava C. *Thank you for helping our school to be a safe and happy place to work and learn*

ROOM 5 NEWS



During Term 3 the Room 5 students were involved in numerous learning challenges. Here are reports on three of them.

Wakakirri Performance at Entertainment Centre on 15th August - Isabel & Zoe

Last term room 5 participated in a competition called Wakakirri. The competition involved many schools from the state who created other fabulous dances. Our performance had to involve the signature item which was *fly*. Our dance incorporated the item with our flying monkeys. We came up with a dance that told a story about the Tinman. We incorporated themes from the Wizard of Oz including the characters such as Dorothy, the lion and the scarecrow. There was lots of hard work put into the making of our performance. We practised every morning and sometimes in the afternoon. We had student chorographers who constructed the dance making it achievable for



other students. Our students' leaders, Zoe, Isabel, Angus L and Daniel, made sure that everything went smoothly for the class. We had amazing parent helpers who allowed us to have terrific costumes and support on the day. The class did extremely well winning many awards such as best lead cast, best minimum props used, excellent ensemble, well-rehearsed performance, amazing finale and excellent sound track. At the end of the day we are all very proud of our successes and are grateful for the opportunity. The school values of creativity, endeavour and collaboration were very evident.



RTA [Round Table Assessment] – Charlotte & Sophie

The Round Table assessment is a forty five minute presentation, with six weeks to prepare. Students are able to choose a topic they were passionate about. Some of the various topics were cricket, fashion design, baking, makeup, football, puzzles, astronomy, crystals and basketball. Students had a maximum of five minutes to prepare, fifteen minutes or more to present their final product and the rest of the time was dedicated to grading the presentation. The presentation consists of three parts, heart, hand and mind. For heart, students had to create something with their hands. Some students created cakes, makeup products, step by step videos, replicas and some children brought things to support their presentation. Some children who did fashion design created their own dresses and logos for a fashion design shop. The student's presentations were marked out of thirty two. There were eight criteria you were being marked from and you could get from one to four.



Sophie's Vanilla Cake



Birds Eye View of Sophie's Vanilla Cake

Each student had to invite a member of the public or teacher to be on their RTA panel member. For example, if you were to do Lego, you would have the chance to invite the manager of the local Lego store. Everyone who did the Round Table assessment enjoyed it, as it was on the topic they loved.



Zoe's handmade jacket

Paddock to Plate – Daniel & Mia

Last term, Room 5 and our buddy class Room 20 participated in an activity called 'Paddock to Plate'. Paddock to Plate is an activity that requires each child and their buddy to research a certain type of food demonstrating the journey of the food from paddock to plate with the use of a flow chart, thus demonstrating their knowledge of algorithms. Paddock to Plate was an opportunity for younger children to bond with older children and learn new skills to help them in the future. As part of this assignment Room 5 and Room 20 journeyed to the Adelaide Central Market to buy the ingredients for the meal they researched on a budget of \$5 each. After this trip the students all participated in Createx at a stall where they all made their researched meal and served them to other students at the school. After this the students had to present a slideshow showing their budget, algorithm and other important aspects of paddocks and the Paddock to Plate activity overall.



Room 5 students preparing a delicious meal for others to enjoy!



Every cook's greatest joy: seeing others enjoy their work!